

HOLISITIC EDUCATION

The pursuit of the greatest education has always been a top priority for human civilization. Education is what distinguishes us from one another, liberates us from the shambles, and empowers us to act for the betterment of society. Even though a number of poets, writers, and intellectuals have written at length praising the importance of education but with the progression in modern society, its need has become more imperative. Education is meant to hone talent, sharpen our mindsets and educate us on a myriad of things. In school, we cover a variety of topics such as history, arithmetic, geography, politics, and so on. These subjects sharpen children's minds and allow the students to absorb knowledge from all subjects and their mental level is increased. The cognitive benefits of learning and education that ensure growth and development in children are many. The most significant of them are:

Stability - Education's importance in our lives provides us with stability in our everyday lives. Everything may be split, but not your education, you must be told. You can improve your chances of getting a better job with the aid of your degree and expertise.

Financial Security - Our financial stability is helped by education. Higherqualified individuals receive higher-paying employment in this era, allowing them to guarantee their future.

Self-Dependency - Education teaches us to be self-sufficient in our daily lives. A person's education is his alone, and with it, he may feel safe and selfsufficient.

Equality - Equality is a right that everyone deserves. If everyone had the opportunity to pursue higher education, there would be a greater likelihood that everyone would earn a large sum of money, and there would be less disparities across social classes. It aids in the pursuit of equality.

Confidence - Confidence is one of the finest aspects of success. Education boosts a person's self-assurance and sets them on a path of enhancement and excellence.

At M.CT.M Chidambaram Chettyar International School it is the vision and the mission to ensure that all the students benefit from the holistic approach to education.



1. Pi Day celebrations on 14/32022

"Probably no symbol in mathematics has evoked as much mystery, romanticism, misconception and human interest as the number pi" William L. Schaaf, Nature and History of Pi

Grades 6 -9 participated in activities that highlighted the mathematical constant PI exhibited the real-life situations where it could be applied. The students enjoyed the process of exploring how this fundamental concept in Math could be showcased in their own daily experiences.

2. Interact Club: 15/3/2022

The students of IBDP1 took the initiative to become part of the worldwide social welfare and development organization Rotary International and initiated the Interact Club of the International School. Students were introduced to the wide range of service options that the Interact Club offered. The office bearers were inducted into the club and an official handing over of the charge was conducted in the presence of office bearers of the parent club – Rotary Club of Madras. The motto of Serve to change lives and the importance of striving to uphold the motto was clearly explained to the students.



3. Creashakthi Final Presentation -26/3/22

This was a culmination of the year long programme where the students showcased their acquisition of dramatic skills through the processed theatre programme. The students exhibited their resilience as they showcased their learning despite the limitations of the pandemic. The performances put up by the students under the guidance of the facilitators of Creashakthi were varied and exhibited the many learnings that the students had acquired through this program.

The Annual theatre presentation was conducted through the online medium on 26th March 2022. The event happened in three segments – Senior 1IB1, senior 2 grade 9 and junior – grade 6 and 7. The topic for senior IB1 students was "ground reality " – the impact of technology on our lives, for grade 9 – "life after loss" how pandemic and loss that has affected lives and juniors did on "Trip to Remember" when a school picnic to a botanical garden brings true colours of plants and of themselves. The event gave students

ample opportunity to work on skill development in aspects of dialogue delivery, emotional display characterization, planning and presentation.







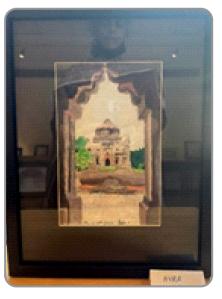
4. Art Exhibition for Grades 6, 7 and 8 on 29/3/2022

This exhibition brought together the students of Grade 6-8 and showcased the skills that they had acquired over the academic year. It was an opportunity for the parents to come and view their wards' creativity. This year the students had learned the basics of different art mediums in a blended fashion and the exhibition was Exhibition testimony of their latent abilities.









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5. Inter house Debate Competition - Final on 1/4/2022. 3 categories - Junior, Senior and Super senior level.

Conducted by the students of the Debate Club, this competition exhibited the team spirit of the students and also highlighted their argumentative and presentation skills. The competition was held in stages with auditions and selections conducted by the House captains and the

Staff in charge of the individual houses. The finals of the competition were held in the AV room of the Heritage building

and the winners were

Grade 6 and 7 – Vindhyas

Grade 8 and 9 – Aravallis

Grade IBDP1 – Nilgiris

6. IB 2 Farewell - 12/4 22

Hosted by the IB1 students, this event was an opportunity for the 2 IB classes to come together and celebrate the occasion of completing the academic

requirements for the Board Examinations of May 22. The senior class enjoyed the time they spent with their juniors and saw it as the celebration before getting ready for the External Written Components of their programme











7. CASMUN, CAS CARNIVAL AND TALENT SHOW

These events were put together by the students of IB1 as a fulfilment of their CAS requirement. Each event was well thought out and highlighted the organizational and collaborative abilities of the IB1 students. The ever-evolving skills of communication, organization and Creativity were brought to the forefront and the IB1 students met with this challenge admirably. It was also an opportunity for the students to engage with their school mates and showcase their talents.

During the student interaction time, Anbu Damodaran of IBDP 2 spoke about Bird watching and regaled the students of Grade 6, 7 and 8 with stories of how his interest in ornithology developed over the years. Anish Krishnan, another IBDP 2 student spoke to the students about the role of AI – Artificial Intelligence in today's world.

CAS – INTER HOUSE GAMES COMPETITION: The sports captain Abhivanth Sivaprakash of IBDP1, along with the PE teachers conducted an Interhouse competition for Football and Basketball. Ronith Abyankar Balaji took charge of conducting friendly interhouse matches for Cricket. Students participated eagerly and worked on their enhancing team coordination, skill development with regard to

games etc.

CAS TALENT SHOW : The cultural captain Ansh Pincha and Ananyaa Premanand of IB1 conducted a Talent show on 26th April 2022 as part of their CAS Project. They organized the event in the Sivagami Pethachi auditorium from 9 am till 12 noon. The occasion showcased some good talent and students were given the opportunity to display their talents in the fields of as music, dance, instrumental , stand up comedy, magic show etc. Prizes were given to outstanding performers.



CAS CARNIVAL – A mini carnival was conducted on 27 th April 2022 on school ground. The event was



organized by IB1 students initiated by Ansh Pincha and Ananyaa Premanand. This Fun Carnival event organized by IB1 students aimed to raise funds to donate to a good cause of helping an underprivileged government school with their

infrastructure development. Food and games stalls were organized and the students enjoyed the occasion.





Student Corner

Only One

Julienne walked through the deep tunnel with a torch. It gave her shivers. Being a village girl, she was

supposed to know all the underground passageways but this one was odd. Julienne was a stubborn and arrogant girl. She was a 4 foot tall teenager living in the south of Texas with her father and a little brother named Eric. Losing her mother had made her rebellious and disrespectful. She would go wherever she decided to even though her father warned her not to. She would mistreat her brother and relatives. The elders in the village and her father were worried about her future. What would happen to her?

Now, Julienne was stuck in her worst nightmare, without her father or even her brother. All alone to face her destiny. Her only thoughts were 'Who has brought me here?' 'Why did they choose me?' and 'What will happen to me next?'. The only thing she remembered was a stranger coming to her at 2 in the morning and asking her for help. After that her mind was vague. She remembered herself being pushed into a pit, a familiar hoarse voice crying for help and the swipe of a blade. Rethinking this didn't make her any more confident. But she was in a hard situation. She had no choice but to keep going. After walking for some time, her legs started to get tired and begged her to take a break. Finally she couldn't bear the pain and sat down on the rocky ground.

The dim light of her torch cast shadows on the walls. "Where am I?"Julienne wondered aloud. Suddenly the hissing of snakes filled the tunnel, echoing and reverberating off the walls. A snaky voice said "What a question, Julienne de Vans. Keep walking. You will find your answer. Julienne struggled to her feet and continued. Finally she entered a large room. She was surprised to see that this

room looked well furnished. The ground was covered in pitch black obsidian and wooden chairs surrounded her, each one topped with a soft, feathery cushion. She almost forgot she didn't know this place. Next to her a door swung open and in walked the most horrible looking thing she had ever seen.

Julienne stood there trying very hard not to scream and run away. The creature had slimy green skin which was burnt in some places. It had yellow eyes like a reptile and long thin legs. The worst part was that it had black vipers sprouting from its head. The only thing that made Julienne stay was the sad look on its face. "Welcome Julienne. You have come to take your turn in experiencing your life. You have to make one decision and that will make your future. It is a sad fate that will befall you. But I must not stay longer. Good luck."

Julienne felt empty and lonely at that moment. She didn't know what she was going to do. Just then, a figure appeared on one of the wooden chairs. Julienne could tell it was a ghost with its dark body. It pointed at the wall and a question came up. 'If there was a flood, who would you save? Your father or yourself? The question made Julienne freeze. Her mind immediately thought of herself. But something stopped her. After her mother disappeared her only family was her brother and father. In the shock and anger of her mother leaving them behind, she had treated her father badly. ''Can't I choose both?'' she asked the figure. It replied with a firm no. She felt very confused but she needed more answers about what the strange creature and whose scream she heard. A dozen questions buzzed in her head as she tried to think straight. Only one option.

Kriti Madan and Group - Grade 8



Student Corner

The Sunken City

It was a fine day when Aiden had received an assignment from his laboratory. His assignment was to

research a new species of plants that were strange and uncommon. Aiden thought it was a good opportunity to learn more about the plants so he decided to research them. When he was learning more about the plants, he found out that these plants have only been seen in Turkey. He was very interested in this project so he decided to visit Turkey and find these plants.

Aiden, booking his tickets, found a seat for a flight on the 1st of January which was 3 days away. He was all pumped up for this research and prepared everything. He knew that 2020 was going to be a good year for him as Aiden, a lonely person, was celebrating New year with his favourite hobby. After the booking of his tickets, he set everything up and was eagerly waiting for the 1st of January.

It was the 1st of January and Aiden left for the Airport. He was sitting in the taxi, wished the driver a happy new year and was solving a crossword puzzle. He reached the Airport within a duration of 45 minutes, grabbed his suitcase, and ran to board the flight. He was spending his time going through the stores in the Airport and when it was 3 in the afternoon, he boarded the flight.

He had a safe but bumpy ride and when he reached Turkey, He head directly to the site of research. He head to a forest and was examining the ground and its surrounding life. He observed the tree life very carefully and noticed that these trees were unharmed and had no artificial help in its growth.

Suddenly, Aiden starts falling. He falls for about 2 minutes, getting dizzier and dizzier. He then lands on the ground, hurt. Opening his eyes and clearing his blurry vision, Aiden gets up and notices huge boulders. He looks around the place and

realises he is underground. He studies the place and recognizes it from a project he worked on earlier. He realises that this is Derinkuyu, the underground city that was discovered 3000 years ago. Aiden could not believe his eyes. This was the city he'd always wanted to visit and here he was! But he was heartbroken to see the city in ruins. This city, which could fit 20,00 people at once, was now destroyed. He wished he could do something to build this city back but there was absolutely nothing he could think of to save this town. Then it struck him. If he could raise awareness about this city and have people help him build this city back, he could save this town!

He tried getting out of the underground and back to Athens, but he wasn't able to. There was no way out. He was tired of climbing up the hole that he fell from. He knew he was never gonna reach the top as he kept falling down the more he tried to go up. Aiden was now exhausted and weary so he decided to lie down and spend the next few hours there. Aiden didn't know what time it was so he decided to go to sleep for some time and think of an idea to get out of here when he's awake.

Within a few minutes, Aiden was fast asleep. He dreamt about Derinkuyu and how he saved this city but suddenly it was all in ruins again. He woke up with a shrug. He didn't want the city to be demolished like it is now. He wanted to save it, but how could he? There was no way out!

Aiden sat there for a long time thinking about how he could get out. All of a sudden, he got an idea. If he could stack the boulders and climb on them, he could maybe get out. Aiden, with all his might, pushed the boulders closer to the opening. After stacking two boulders on top of each other, he climbed on top of them. From that point, he climbed out using the small gibber stones attached alongside the wall. After Aiden gets out of the hole, he decides to help preserve this once beautiful city. He walks a little out of the forest to find a village. There he rests for a day, deciding on how to preserve Derinkuyu. At the end of the night, he settles on the idea to start a campaign to preserve the once fascinating city. He travels back to Athens and gets the materials for the campaign- "Save the Sunken City". He collects some of his personal savings and puts forward the information about the Derinkuyu starting from Athens all the way to Turkey. People gather around listening to the beautiful Derinkuyu and how he plans to reconstruct it. They start to donate little by little but the number of people increases. Slowly and steadily the amount grows and his campaign expands. Soon he had enough money to start the project of reconstructing the city and enough helpers in case he needed more. Soon the work to reconstruct this city began. It wasn't an easy job and required a lot of hard work and passion, but the enthusiasm was at an all-time high when the city started to take shape. After two months of hard work and determination, the city was finally completed and was looking absolutely magnificent. Aiden and everyone who helped him felt very proud of themself and their work.

> Aarohi Das, Adhwaiy Prasanth and Sahana S - Grade 8



Student Corner

Here's My Pitch (Pun intended)

The closest I have ever gotten to a sport is the annual ritual of buying the precious, neon green bow and arrow which catches my eye every time we step out of the Murugan temple in Thiruchendur. The puppy eyes my sisters and I made never seemed to work on our parents, but they always reaped the best benefits when done to our grandparents. Amid the stone-cold glares directed toward us by our mom and even the sharp pinches from our dad, we persevered to get our dream sports equipment year after year. Mayhem often ensued until the bows wind up broken - as a result of a failed duel - and end up in the trash. This can be compared to the short-lived interest experienced by many of the sports-crazed fans in India - very much like the way summer camps fill up, following the rage of a recent sports flick. These people, after they try out any sport, tend to imagine a future where they are Olympic gold medalists. This mentality is not wrong per se, the major flaw being the extreme transience of this nature. And equally so is the fad, immediately after the release of a sports movie. Sports dramas ranging from Lagaan and Chak de around 20 years ago and the now, Sarpatta Parambarai and Saina have never failed to pique our interest - that includes me as well.

My interest to pursue a sport - and stick to it - only stays for an hour or two after I watch a movie. Even so, these movies, in their individuality, have many valuable life skills to offer, perseverance being a common point in many. There are no sports dramas that show the protagonist achieving his/her dreams with mere luck but through constant hard work and patience. Jumping on the bandwagon, I too enrolled in classes for several sports like tennis, swimming, roller skating and volleyball just to name a few, but nothing seemed to click. It was not until recently - read as one and a half years ago - that I discovered the passion I had for badminton.

The first time I picked up the sleek navy blue racket, I knew that it would be something I would stick to. It was all fun and games until the first Covid-19 case arrived in India in March of 2020. Soon after, we were locked in our homes, and I was deprived of my newfound hobby. Fast-forward to the present, my badminton racket still awaits the day I will wield it once again, and smash my way to victory. And so do the dreams of many, who are lying in wait for this hellfire to douse itself so that they too can, as Michael Jordan says, "Just play, have fun and enjoy the game".



It was an unusual night, it was cold and dark not even a single source of light. Soon, Pouring cats and dogs as droplets hit the roof. mist blurs the windows, leaving an unclear vision inside. No mercy from the rain, as it seems to go on.

Stormy

The intensity of the rain increases sparing no mercy. Booms of thunder in the distance, flashing up the drap sky Soon the stormy clouds will vanish leaving no trace behind.

Vishakha Devi Vijayaraj - Grade 9

Aarna. S, - Grade 7

